

**GRADE-2**

**Assignment: 23**

**Date: Monday 10<sup>th</sup> January, 2021**

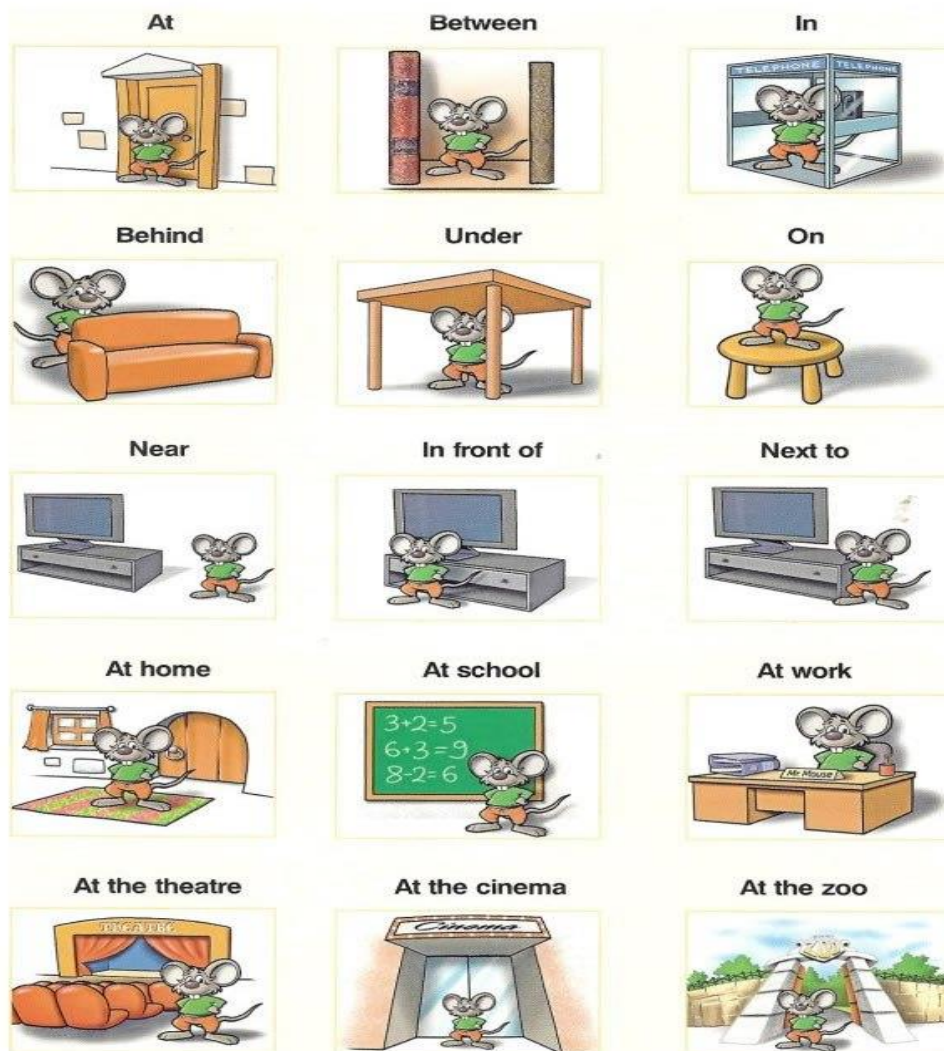
**English:**

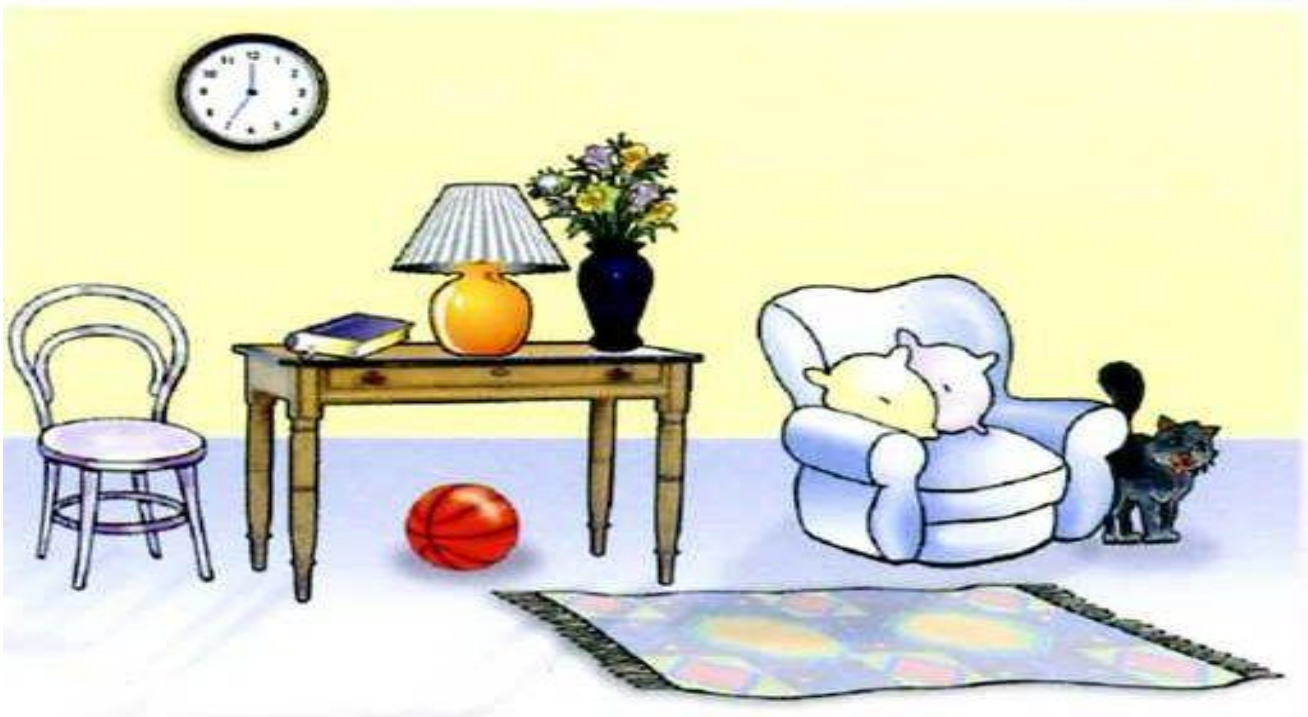
Task -1

Preposition-

Prepositions are position words.

Prepositions are words used before nouns to tell you when something will happen or the location of something.





- 1) The clock is .....the wall.
- 2) The ball is .....the table.
- 3) The cat is .....the armchair.
- 4) The table is .....the armchair.
- 5) The carpet is .....the floor.
- 6) The lamp is .....the table.
- 7) The flowers are .....the vase.
- 8) The table is .....the chair  
and the armchair.

Homework-

Do the given work-

Choose the correct preposition to complete the sentence.

1.



A coat is \_\_\_\_\_ the hanger  
(in, on, under)

2.



A dog is \_\_\_\_\_ the table.  
(in, on, under)

3.



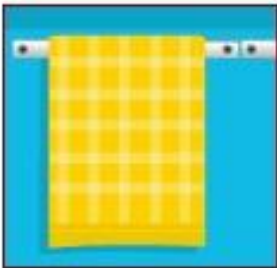
The slippers are \_\_\_\_\_ the  
bed.  
(in, on, under)

4.



A pillow is \_\_\_\_\_ the bed.  
(in, on, under)

5.



A towel is \_\_\_\_\_ the peg.  
(in, on, under)

6.



Mother is \_\_\_\_\_ a house.  
(in, on, under)



## Task-2

Choose the correct preposition to complete the sentence.

1.



A newspaper is \_\_\_\_\_ the pillow. (in, on, under)

2.



A ball is \_\_\_\_\_ the car. (in, on, under)

3.



Clothes are \_\_\_\_\_ the closet. (in, on, under)

4.



A cat is \_\_\_\_\_ the chair. (in, on, under)

5.



Candy is \_\_\_\_\_ a bag. (in, on, under)

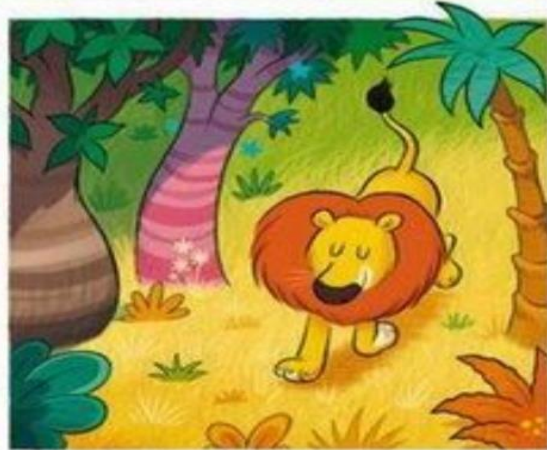
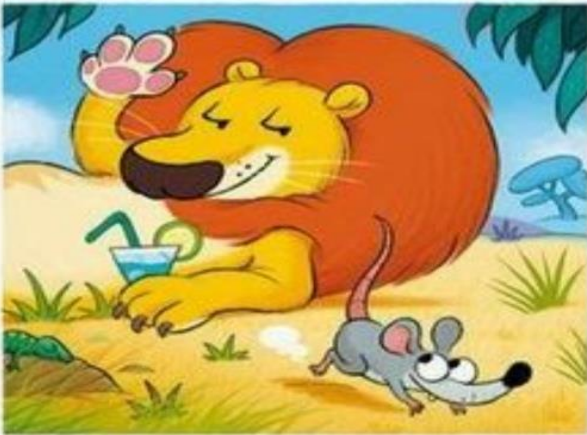
6.



Shells are \_\_\_\_\_ the stool. (in, on, under)

### Task-3

### Picture story writing



### Maths:

### Money

Story Sums

Complete Page: 154



# Revise Money for assessment

## Time

Watch the video to understand concept of time

[https://www.youtube.com/watch?v=Kj\\_tZ5sRf3M&feature=youtu.be](https://www.youtube.com/watch?v=Kj_tZ5sRf3M&feature=youtu.be)

Task: 1

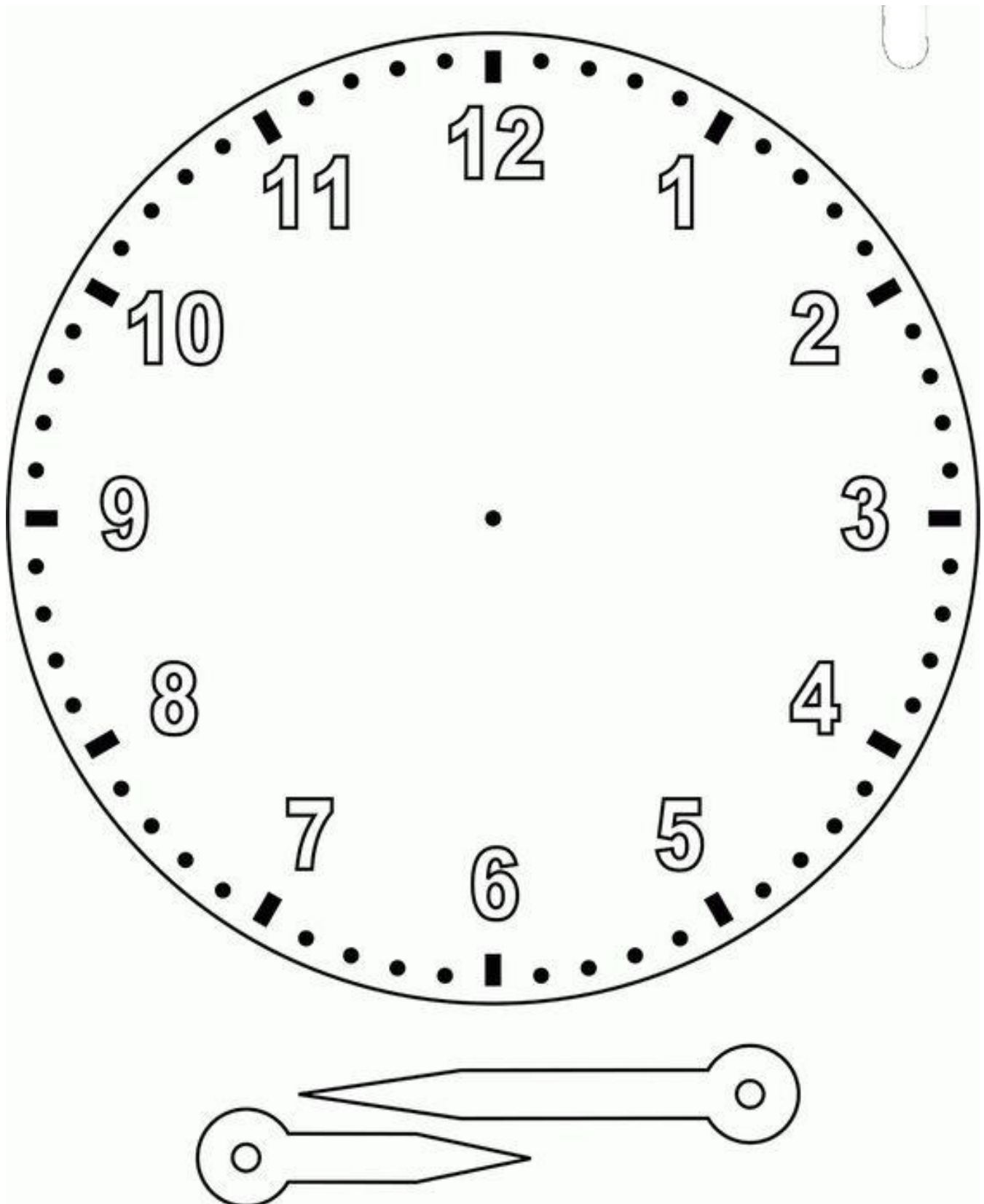
Tell the time when you do following activities



**Day 2**

Activity

Let us make a clock



## Hindi:

Day 1

### शेरूदा

प्रश्नोत्तर

प्र १. शेरूदा शिकार क्यों नहीं करता था ?

उ.

प्र २. शेरूदा के लिए कौन? कौन भोजन लाया-

उ.

प्र ३. शेरूदा फल सब्जियाँ-खाने को क्यों तैयार हो गया ?

उ.

गृहकार्य

पृष्ठ संख्या १०० और १०१ का कार्य करें।

Day 2

### Summative Assessment

Theme 5 (HWEO)

<https://www.youtube.com/watch?v=0a998zG4g>

मूक चलचित्र देखकर अपनी पुस्तिका में उसपर एक अनुच्छेद लिखें ।



क्रम संख्या	मापदंड	४	३	२	१
१	विषय वस्तु- का बोध	विषय वस्तु- की पूर्ण समझ	विषय वस्तु- की पर्याप्त समझ	विषय-वस्तु की आंशिक समझ	विषय वस्तु- को समझाने में
२	अभिव्यक्ति कौशल	विचारों को अभिव्यक्त करने में पूर्णतया सक्षम	विचारों को अभिव्यक्त करने में सक्षम	विचारों को अभिव्यक्त करने में आंशिक रूप से सक्षम	विचारों को अभिव्यक्त करने में सहायता की आवश्यकता

Day 3

## दोहरान कार्य

पर्यायवाची) शब्द (

दिए गए शब्दों के दो दो-पर्यायवाची शब्द लिखें -

दिन -----

बादल-----

दिए गए चित्रों के सामने उनके दो-दो नाम लिखिए-





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चित्रों के सामने लिखे शब्दों में से सही पर्यायवाची शब्दों पर गोला लगाओ -

	सदन	नरेश	आलय
	दिवस	सलिल	जल

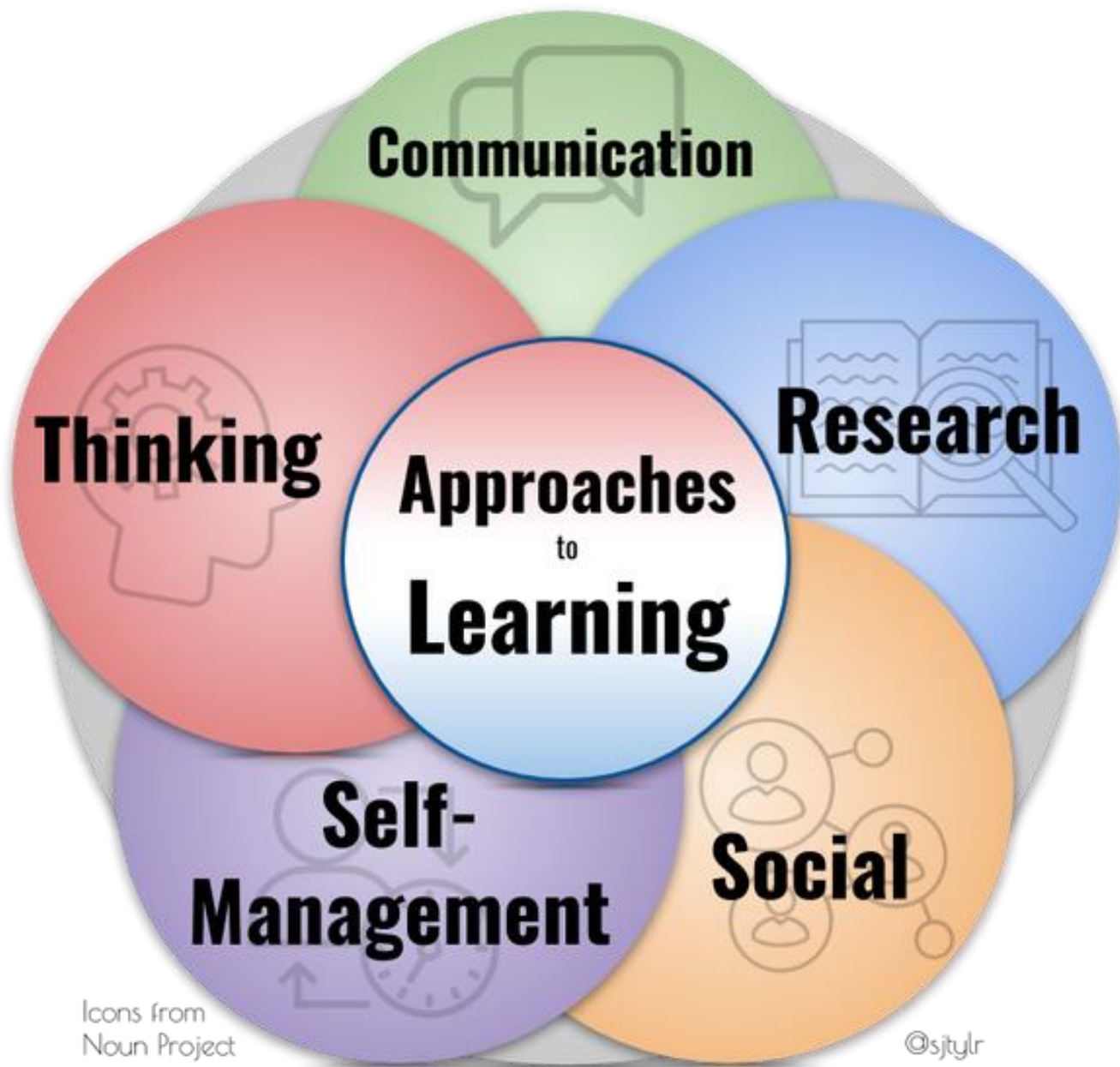
स्वमूल्यांकन

क्रम	मूल्यांकन के विषय	मुझे पूरी तरह समझ में आ गया है ।	मुझे थोडा समझ में आ गया है ।	थोड़ी सहायता की आवश्यकता है ।
१.	मैं पर्यायवाची शब्दों के बारे में जान चुका। चुकी हूँ/			
२.	मैं पर्यायवाची शब्द की पहचान कर सकता/सकती हूँ ।			
३.	मैं पर्यायवाची शब्द लिख सकता/सकती हूँ ।			

**UOI:**

**Day 1**




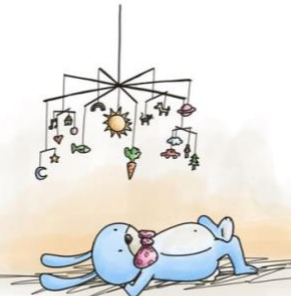






Task: Choose any two **Approaches to Learning (ATL)** and create a symbol for them.

Approaches to Learning	Symbol

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**Day 2**

<h1>IB Key Concepts</h1>	<p>IB Key Concepts</p>  <p><b>causation</b></p> <p>Things do not just happen, that there are causal relationships at work, and actions have consequences.</p>	<p>IB Key Concepts</p>  <p><b>connection</b></p> <p>We live in a world of interacting systems in which the actions of any individual element affect others.</p>	<p>IB Key Concepts</p>  <p><b>change</b></p> <p>Change is the process of movement from one state to another. It is universal and inevitable.</p>
	<p>IB Key Concepts</p>  <p><b>responsibility</b></p> <p>People make choices based on their understandings, and the actions they take as a result do make a difference</p>	<p>IB Key Concepts</p>  <p><b>function</b></p> <p>Everything has a purpose, a role, or a way of behaving that can be investigated.</p>	<p>IB Key Concepts</p>  <p><b>perspective</b></p> <p>Different perspectives lead to different interpretations, understandings and findings; perspectives may be individual, group, cultural or disciplinary.</p>

Task: Choose any two **Key Concepts (KC)** and create a symbol for them.

Key Concepts	Symbol

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**Day 3**

TD Theme: How We Express Ourselves

**Summative Assessment**

**Conceptual Understanding: Messages can be conveyed using signs and symbols.**

**Task:** Infer the information you get from the given sign or symbol

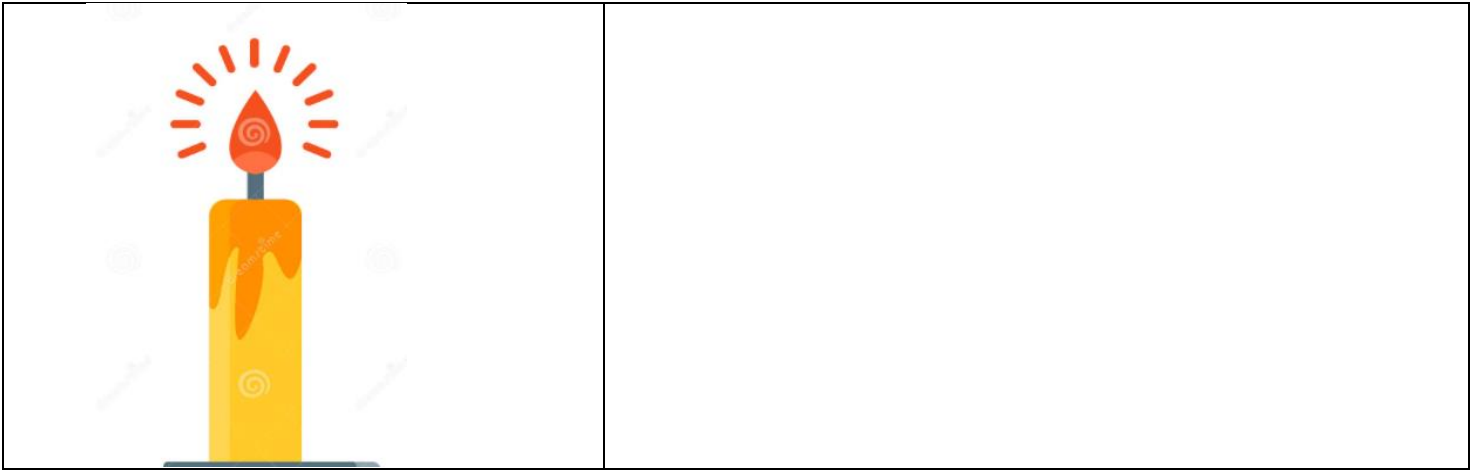
Rubrics

<b>Criteria</b>	<b>Exemplary (4)</b>	<b>Accomplished (3)</b>	<b>Developing (2)</b>	<b>Beginning (1)</b>
<b>Information</b>	Includes all relevant information that supports adequate details	Includes most of the relevant information that supports details	Includes some relevant information	Includes little relevant information
<b>Thinking skill</b>	Displays excellent critical thinking skills	Displays good critical thinking skills	Displays Satisfactory critical thinking skills	Displays critical thinking skills with help
<b>Reflective</b>	Reflects understanding creatively and logically on all types of signs and symbols	Reflects understanding creatively and logically on most types of signs and symbols	Reflects understanding creatively and logically on few types of signs and symbols	Reflects understanding creatively and logically on one type of signs and symbols



Sign /Symbol	Information you interpret
	
	
	
	


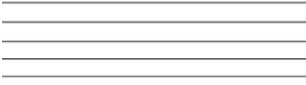









**GK:**

Do page no. 62 in the book.

**Music:**

SIGN AND SYMBOLS OF MUSIC	
TREBLE CLEF (G CLEF) 	STAVE 
WHOLE NOTE 	DOTTED HALF NOTE 
HALF NOTE 	QUARTER NOTE 
EIGHT NOTE 	

WATCH THE VIDEO CAREFULLY



1- <https://youtu.be/7Bv-JiFnoJ4>

2- <https://youtu.be/YjFIILKjmkI>

## Song

### Part 1

हंसते गाते हम हंसते गाते  
चंचल बच्चे हम हंसते गाते  
मम्मी पापा के प्यारे  
अंधियारों में उजियारे  
जैसे उतर के आए  
धरती पर नभ के तारे

### Part 2

परियों की सारी बातें  
हम बाल गीत की लयपे हैं  
झूमते खेलते  
एक दूजे के संग गाते  
बात हमारी छोटी लगती हैं सबको प्यारी  
मन के इंद्र धत्रष से हम रंग दे द्रविया सारी  
पल में रोते हम पल में हँसते  
चंचल बच्चे हम हस्ते गाते

## VIDEO LINK

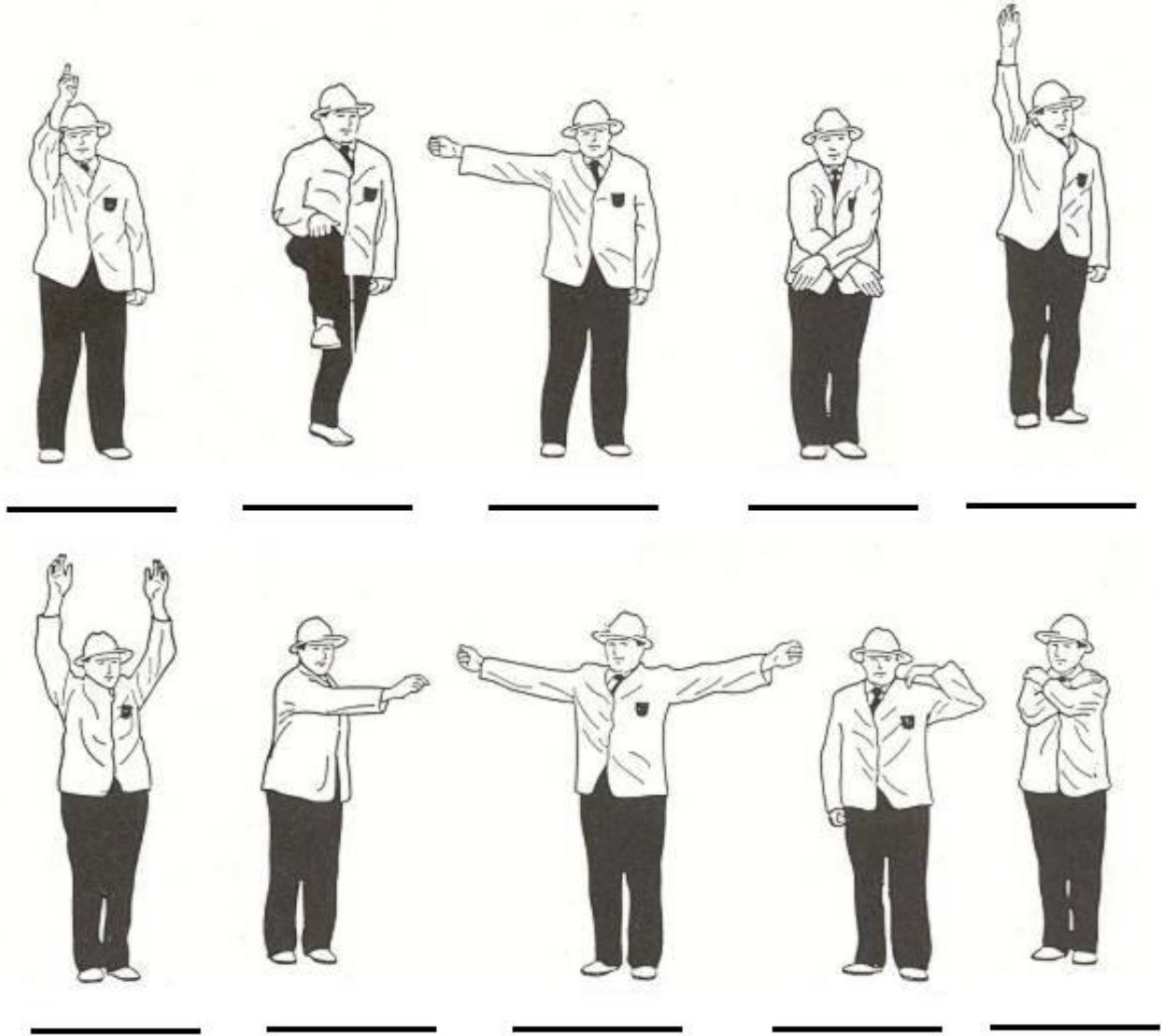
Part 1 – <https://youtu.be/dtGmX7XryhY>

Part 2 – <https://youtu.be/ZDynMBtGN4w>

**S.A.-**

Identify and match various signs and symbols used in cricket on a given template

Bye Leg-bye	Six Out	Wide Dead-ball	Short-run Disregard last signal	No-ball Four
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**Checklist**

1. Correct identification
2. Knowledgeable
3. Timely submission